



Feedback from Lower Key Stage 2 children about Science (November 2023)

General questions about Science

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on Science. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is Science about?
<ul style="list-style-type: none"> *Learning about the Earth, the world, water and how your body works. *Doing experiments. *Learning about the digestive system.
Why is Science important?
<ul style="list-style-type: none"> *So that we understand how our body works. *We can understand more about the world. *We might grow up to be a scientist, or a nurse or make new medicines. *We can learn interesting facts.
Tell me about your favourite piece of work in Science and tell me why you enjoyed learning about this.
<ul style="list-style-type: none"> *The investigation when we made the digestive system because it helped us to understand what happens inside our body. *Labelling the digestive system and learning about the different parts and their jobs because I found it interesting. *Learning about different types of teeth and their jobs because I understand which teeth I am using when I am eating.
Are there any areas in Science that you are still unsure about?
<ul style="list-style-type: none"> *Remembering all of the jobs of the digestive system.
How do you know if you are doing well in Science?
<ul style="list-style-type: none"> *Praise from the teacher – saying well done. *If you have listened well you will understand your activity. *Ticks and team points when our work is marked. *You can explain your learning to others. *You might be asked to support someone else in class who is finding it difficult. *You might be given a more challenging activity.
What happens if you are finding work difficult in Science?
<ul style="list-style-type: none"> *Ask an adult for help. *Someone might sit and help you with your activity and go through the work again. *You can ask a partner for help. *Look back in your book, look at the knowledge organiser and look at the science display to see if there is anything to help you.
What do you need to do to improve your learning in Science?
<ul style="list-style-type: none"> *You could read books or use the internet to research things that you have been learning in class. *Ask questions if you are unsure.
In September, you completed some work on the digestive system in Science, what can you tell me about it?
<ul style="list-style-type: none"> *The incisor teeth are at the front of your mouth and you use these to bite your food. *The oesophagus is a tube that takes food from your throat to your stomach. It breaks the food up into small pieces. *You have acid in your stomach to break your food down. *Your molars are at the side and the back of your mouth and you use them for chewing your food.
Can you explain what some of this Science vocabulary means?
<ul style="list-style-type: none"> *Predator – a larger animal that hunts their prey which is a smaller animal. *Prey – an animal that is eaten by another predator. *Intestine – they absorb the nutrients and take them around your body. They absorb the water too. *Salivary gland – it makes saliva to make it easier to chew and swallow your food. *Molars – they are for crushing and chewing your food before you swallow it. *Canines – they are sharp teeth and they are for ripping and tearing our food.
Can you think where this learning link to things that you have learned before in Science with a different teacher?
<ul style="list-style-type: none"> *Learning about the skeleton, food groups and the parts of our body.

'Never settle for less than your best'



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Subject specific questions about Science

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Can you think about a Science investigation you have carried out, what can you tell me about it?

*We put eggs in orange juice, coke, milk and water to see how the different liquids effected our teeth. Orange juice can make your teeth rot. Water is the healthiest liquid for your teeth. The coke stained your teeth.

What do you think would happen if we had no teeth?

- *You would only be able to eat soft foods.
- *Eating would hurt your gums and they might bleed.
- *Talking would be difficult because you wouldn't be able to say all of your sounds.
- *Your gums would shrink.

Action to take as a result of Pupil Feedback on Science

*Re-visit learning on the digestive lessons in later lessons asking the children to report back to class on the different parts and their jobs.

*Consider how mini reviews can be used at the start of lessons to consolidate learning and embed knowledge into the long term memory.

Next Pupil Feedback review: Spring Term 2024

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